[NAWD Action Item #6: Show This to Your Students](https://adjunctcrisis.com/2015/02/09/1211/)

https://youtu.be/etqtZp\_K4Yw

[*February 9, 2015*](https://adjunctcrisis.com/2015/02/09/1211/)*by [jrhoskins](https://adjunctcrisis.com/author/jrhoskins1/%22%20%5Co%20%22View%20all%20posts%20by%20jrhoskins)*

Use this video of Stacy Patton, one of the few journalists covering one of the most important stories of our time, the adjunctification of higher education, as part of your NAWD actions. Show it to students. Show it to other faculty (especially, perhaps, tenured ones). Patton describes what amounts to a lost generation of scholars, “stuck” because they have had the great misfortune of having studied and committed to serving society at a time when the ideology of capitalist exploitation was ascendent.

Patton’s brief comments expose the [human cost of adjunctification](http://adjunctcrisis.com/2014/09/12/the-need-for-equal-pay-the-human-cost-of-adjunctification-and-the-struggle-to-save-higher-education/). The implementation of the corporate model in higher eduction has been happening for a couple of generations. That’s hundreds of thousands of scholar-teachers whose contributions to society have been marginalized and stifled by exploitive and impoverishing labor conditions. Of course, the adjunctification of higher education is just part of the creation of precariat labor across society.

It is important that we communicate to students how they, like us, are caught in the precarious workforce bind. Many of us have student loans we can’t pay because of low wages; likewise, our students are headed this way as well. It does not have to be so. We need to radicalize students as well as ourselves, to resist the[neoliberal assault](http://antidotezine.com/2015/01/10/neoliberalism-eats-children/) on higher education.